

SCHEME OF EXAMINATION FOR M.Ed. (TWO YEAR) COURSE

Semester-I

Course	Name of Course	Maximum Marks			No of Credits	Teaching Hours Per Week (Exam Hours: Marks)
		Total	Theory	Internal Assessment		
Course-I	Psychology of Learning and Development	100	80	20	4	4 (3Hours:80)
Course-II	Historical, Political and Economic foundations of Education	100	80	20	4	4 (3Hours:80)
Course-III	Education Studies	100	80	20	4	4 (3Hours:80)
Course-IV	Introduction to Educational Research	100	80	20	4	4 (3Hours:80)
Course-V-A	Internship: Teacher Education Institute (Phase-I, Three Weeks)	50	-	-	2	-
Course-V-B	Communication and Expository Writing	25			1	
Course-V-C	Self Development	25			1	
Total		500			20	

Note: Viva-Voce exam for Course V- A , V -B and V-C will be conducted by the external examiner at the end of the first semester.

Semester-II

Course	Name of Course	Maximum Marks			No of Credits	Teaching Hours Per Week (Exam Hours: Marks)
		Total	Theory	Internal Assessment		
Course-I	Philosophical Foundations of Education	100	80	20	4	4 (3 Hours:80)
Course-II	Sociological foundations of Education	100	80	20	4	4 (3 Hours:80)
Course-III	Curriculum Studies	100	80	20	4	4 (3 Hours:80)
Course-IV	Pre-Service & In-service Teacher Education	100	80	20	4	4 (3 Hours:80)
Course-V-A	Internship : Teacher Education Institute (Phase-II, Three Weeks)	50	-	-	2	-
Course-V-B	Academic Writing	50	-	-	2	-
Total		500			20	

Note: Viva-Voce exam for Course V-A and V-B will be conducted by the external examiner at the end of the second semester.

Semester-III

Specialization of Course at any one Level: Elementary/ Secondary

Course	Name of Course	Maximum Marks			No of Credits	Teaching Hours per Week (Exam Hours: Marks)
		Total	Theory	Internal Assessment		
Course-I	Specialization of Course-I: i. Institutional Planning and Management (Elementary Level) OR	100	80	20	4	4 (3 Hours:80)
	ii. Institutional Planning and Management (Secondary Level)	100	80	20	4	4 (3 Hours:80)
Course-II	Specialization of Course-II: i. Issues, curriculum and Assessment (Elementary Level) OR	100	80	20	4	4 (3 Hours:80)
	ii. Issues, curriculum and Assessment (Secondary Level)	100	80	20	4	4 (3 Hours:80)
Course-III	Advance Educational Research	100	80	20	4	4 (3 Hours:80)
Course-IV	Perspectives Research and Issues in Teacher Education	100	80	20	4	4 (3 Hours:80)
Course-V	Internship in Specialized Area (In School; 28 Days)	100	-	-	4	-
Total Marks		500			20	

Note: Viva-Voce exam for Course V will be conducted by the external examiner at the end of the third semester.

Semester-IV

Specialization of course at any one level; Elementary/ Secondary

Course	Name of Course	Maximum Marks			No of Credits	Teaching Hours Per Week (Exam Hours: Marks)
		Total	Theory	Internal Assessment		

Course-I (Elective First)	Specialization of Course-I: Choose any one of the following: i. Advance Curriculum Theory (Elementary/ Secondary Level).	100	80	20	4	4 (3 Hours:80)
	ii. Pedagogy of Science Education (Elementary / Secondary Level)	100	80	20	4	4 (3 Hours:80)
	iii. Pedagogy of Mathematics Education (Elementary / Secondary Level)	100	80	20	4	4 (3 Hours:80)
	iv. Pedagogy of Language Education (Elementary / Secondary Level)	100	80	20	4	4 (3 Hours:80)
	v. Pedagogy of Social Science Education (Elementary / Secondary Level)	100	80	20	4	4 (3 Hours:80)
	vi. Approaches to Assessment (Elementary / Secondary Level)	100	80	20	4	4 (3 Hours:80)
Course-II (Elective Second)	Specialization of Course-II: i. Educational Policy, Economics & Planning (Elementary / Secondary Level)	100	80	20	4	4 (3 Hours:80)
Course-III (Elective Third)	Specialization of Course-III Choose any one of the following: 1. Educational Management, Administration & Leadership (Elementary / Secondary Level)	100	80	20	4	4 (3Hours:80)
	2. Value Education	100	80	20	4	4 (3Hours:80)
	3. Information, Communication & Educational Technology.	100	80	20	4	4 (3Hours:80)
	4. Guidance and Counseling	100	80	20	4	4 (3Hours:80)